Evaluating the outcomes for people who have moved from group home to home share

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BC

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THE UNIVERSITY OF BRITISH COLUMBIA

CENTRE FOR INCLUSION AND CITIZENSHIP

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# Background of the Project

- Initiated and funded by CLBC
- Purpose is to explore self advocates' experiences of transitioning from group homes to home share with a special focus on how living in home share influences self advocates' quality of life (QoL) as informed by Dr. Schalocks' QoL index.



### Research Design

- Exploratory qualitative study
- Aim to gather in-depth information about the transition from group home living to home sharing:
  - Understanding individual satisfaction with their current home sharing experience
  - Understanding how an individuals quality of life is impacted by the home sharing model
- Data collection interviews
  - (face to face, Skype and telephone interviews)
- Data analysis thematic analysis
  - finding patterns and interrelationships in the data (interviews).

### All names and places have been changed in quotes used in this presentation.

# Participants

#### **Participants:**

Participants	Interior	Lower Mainland	Van. Is./ Sunshine Coast	Central and Northern BC	Total #
# of Self Advocates	4	12		1	17
# of HS Providers	1	6			7
# of Family Members	3	4	1		8
	32				

Number of Self-Advocates represented					
	25				
Number of Self-Advocates we spoke to directly					
	17				

## Participants

**Participants:** 

Age & Gender of Self Advocates Represented in Study							
Age		Male	Female				
19 – 30 years	6		15				
31 – 40 years	12						
41 – 50 years	5	10					
51 – 60 years	2	10					
61 – 70 years							
71 years & over							
Total # o	25						

# Quality of Life (QoL) Framework

International recognized – Schalock QoL model

Represents over 30 years of research about QoL

From a sensitizing notion of "A Good Life" to a social construct

Provides a conceptual framework to assess personal outcomes
Mechanism for operationalizing and measuring UNCRPD rights



## Quality of Life (QoL) Framework

Four organizing principles:

- **1**. QoL same factors and relationships for all people;
- 2. QoL experienced when individual needs are met and person has the opportunity to pursue life enrichments in major life activity settings
- 3. QoL has both subjective and objective components; and
- QoL is a multidimensional construct, influenced by Individuals and environmental factors (Verdugo et al., 2012)



### **Quality of Life (QoL) Framework**

- 3 Second-order factors and 8 Domains
- 1. Independence
  - 1. Personal Competence
  - 2. Self-determination
- 2. Social Participation
  - 1. Interpersonal relationships
  - 2. Social Inclusion
  - 3. Rights
- 3. Personal Well-being
  - 1. Emotional
  - 2. Physical
  - 3. Material



#### **INDEPENDANCE:** Personal Development

- 80% of respondents reported improved PD since moving from GH to HS
- SA are doing more for themselves
- PD varied widely from simple tasks of daily living to more complex activities such as organizing one's schedule.
- Participants also described areas where they might still need supports.
- Ability to travel independently was an example of improved PD



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#### **INDEPENDANCE:** Self-Determination

- 1. Who decides?
- 2. Increased Autonomy
- 3. SA's doing more for themselves
- 4. SA liked HS better because...
  - 1. Needs no longer secondary to other residents
  - 2. Increased flexibility.
- 5. More control over environment
- 6. Increased Personal controls
- 7. Sensitivity to preferences



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### Transitioning from GH to HS

- 1. Decreased sense of personal controls when HS presented as the only option
- 2. Despite this SA are now in HS they liked better than GH and where they wanted to continue to live.
- 3. All seventeen SA interviewed stated they preferred HS to GH
- 4. Participants reported HS supporting SA to achieve unique desires and personal goals.
- 5. Opportunities to express preferences and choices.



#### SOCIAL PARTICIPATION: Interpersonal Relationships

1. Relationships between HS and SA pivotal and significant

HS provider often a primary source of emotional, physical and social supports.

- 2. SA described HS providers in affectionate terms.
- 3. Many HS providers worked first as a support worker to the SA.
- 4. Long established friendships
- 5. HS providers proud of SA accomplishments



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#### SOCIAL PARTICIPATION: Interpersonal Relationships

- 1. Intimate relationships
- 2. Family relationships
- 3. Social Networks
- 4. Home share providers and family members collaborating = improved QoL for SA



#### SOCIAL PARTICIPATION: Social Inclusion

- Community integration and participation
- 4 SA attended church weekly and participated in church activities.
- 15 SA described participation in Special Olympics, volunteering, arts & crafts, cooking classes and other activities offered through community centre.
- 10 SA preferred less active social schedule: spending time at home, going for coffee, hanging out.



### SOCIAL PARTICIPATION: Rights

- 1. 3 SA no longer interface with the legal system.
- 2. 1 SA lived on the streets, then in GH and finally HS
- 3. Human rights were raised directly in three interviews
  - a. 1 SA no longer on probation
  - b. In adequate Notice that the Group Home was closing
  - c. In appropriate HS placement led SA to develop anxiety



# PERSONAL WELL BEING: Emotional

- 1. Contentment "Happy" Factor
- 2. Improved Self-concept
- 3. Lack of Stress
- 4. Affection



#### PERSONAL WELL BEING: Physical

- 1. Improved Overall Health focus on fitness
- 2. Management of medications linked to emotional well-being
- 3. Daily Living self care and mobility
- **4.** Physical Activities recreation
- 5. Self-care and personal competencies linked to limitations of the individuals disability.



### PERSONAL WELL BEING: Material

- . Financial Status
- 2. Employment
- 3. Housing Home Share
  - 1. Pluralistic relational intervention: addresses individual limitations and societal barriers
  - 2. Responsive to SA unique needs, interests and dreams ("A Good Life), increases social inclusion, normalizes life experience and protects human rights.



#### Flexible and Responsive

- **1.** Part of the Family
- 2. Separate suite
- 3. Part of the family/separate suite
- 4. Duplex
- 5. Roommates vs married couple
- 6. Jordan's Home



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